



Breakthrough Series Collaborative: Improving Educational Continuity and School Stability for Children in Out-of-Home Care

TEAM SELF-ASSESSMENT

BSC Jurisdiction / Team Name: Vermont

Date that Team Self-Assessment was completed: 2/1/2007

Name of BSC team members completing the assessment: All team members

Purpose

The self-assessment tool is designed to help your team take stock of the systems and processes currently in place **in your target site** with regard to educational continuity and school stability for children in out-of-home care. The tool is organized based on the eight components from the BSC Change Package. This self-assessment can help do the following for your team:

- Function as a team-building exercise to help your core team, as a cohesive group, focus on the work ahead with a single vision;
- Help your team construct a shared frame of reference and develop a common language and understanding about the level of functioning of the current system across various components;
- Help your team identify key priority areas for improvement, based on current strengths and challenges.

Instructions for completion

It is important that your core team members complete this tool together. The discussions that you will have as you assess your system and target site together are critical to your team's functioning in this BSC.

On the following pages, each table shows one of the eight key components of the Education BSC Change Package. Each component has been broken down into subcomponents. Your team must rate each subcomponent in a way that best describes the current functioning **in your target site**, as well as how important your team believes it is to address each subcomponent during the 12-month BSC period.

*Please complete this self-assessment as a team and submit it electronically to **Kary James** by Email at kjames@casey.org .

COMPONENT 1 Develop Measurable Systems of Agency/Interagency Accountability

<p>In this column, please provide relevant comments in the text box to support or explain the ratings you provide in columns 2 and 3.</p>	<p>Please rate the following items based on the current capacity or activity in your BSC target site to address each issue. Please click on the check box that corresponds to your rating.</p> <p>1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p>Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p>1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>1a In your target site, do you have a formal and consistent process for communication and coordination between the CW agency and local school districts for the purposes of exchanging information around common children?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>1b In your target site, do you consistently provide an expert in educational issues to workers so that they may link children with educational services and resources?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>

<p>1c</p> <p>In your target site, do caseworkers consistently identify one adult to serve as a child's decision-maker for all school-related decisions when birthparents are unable to do so?</p> <p>Comment on current strengths/need for improvement in your system: Vermont has laws to clarify responsible adult for youth receiving special educational services. The concern is for youth in custody not receiving these services.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity</p> <p><input type="checkbox"/> 2 = Low current capacity or activity</p> <p><input checked="" type="checkbox"/> 3 = Moderate current capacity or activity</p> <p><input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p> <p><input type="checkbox"/> 2 = Somewhat unimportant</p> <p><input checked="" type="checkbox"/> 3 = Somewhat important</p> <p><input type="checkbox"/> 4 = Extremely important</p>
<p>1d</p> <p>In your target site, do you use a regional (preferably statewide) data system that provides current-year and longitudinal data on students in out of home care?</p> <p>Comment on current strengths/need for improvement in your system: We have the capacity but the activity is low.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity</p> <p><input checked="" type="checkbox"/> 2 = Low current capacity or activity</p> <p><input type="checkbox"/> 3 = Moderate current capacity or activity</p> <p><input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p> <p><input type="checkbox"/> 2 = Somewhat unimportant</p> <p><input type="checkbox"/> 3 = Somewhat important</p> <p><input checked="" type="checkbox"/> 4 = Extremely important</p>

COMPONENT 2 Establish School Stability and Seamless School Transition Procedures

<p>In this column, please provide relevant comments to support or explain the ratings you provide in columns 2 and 3.</p>	<p>Please rate the following items based on the current capacity or activity in your BSC target site to address each issue.</p> <p>1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p>Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p>1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>2a In your target site, do you have written protocols for school staff for any policy that allows children in foster care to remain in their school of origin when possible?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>2b In your target site, do you have written protocols for school staff about what to do when a child who is in foster care is moved into a new school?</p> <p>Comment on current strengths/need for improvement in your system: It exists for all children, not targeted for foster care.</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>

<p>2c</p> <p>Once a decision is made that a child must change schools, do caseworkers in your target site inform both old and new schools as soon as possible?</p> <p>Comment on current strengths/need for improvement in your system: The team has perceptions not consensus.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity</p> <p><input checked="" type="checkbox"/> 2 = Low current capacity or activity</p> <p><input type="checkbox"/> 3 = Moderate current capacity or activity</p> <p><input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p> <p><input type="checkbox"/> 2 = Somewhat unimportant</p> <p><input type="checkbox"/> 3 = Somewhat important</p> <p><input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>2d</p> <p>In your target site, do you require that complete school records are <u>immediately</u> transferred to a new school once a placement change is needed?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity</p> <p><input checked="" type="checkbox"/> 2 = Low current capacity or activity</p> <p><input type="checkbox"/> 3 = Moderate current capacity or activity</p> <p><input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p> <p><input type="checkbox"/> 2 = Somewhat unimportant</p> <p><input type="checkbox"/> 3 = Somewhat important</p> <p><input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>2e</p> <p>Have school districts in your target site eliminated (or waived for students in foster care) school policies that require records to be transferred prior to a child's enrollment in a new school?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity</p> <p><input checked="" type="checkbox"/> 2 = Low current capacity or activity</p> <p><input type="checkbox"/> 3 = Moderate current capacity or activity</p> <p><input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p> <p><input type="checkbox"/> 2 = Somewhat unimportant</p> <p><input type="checkbox"/> 3 = Somewhat important</p> <p><input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>2f</p> <p>In your target site, do you consistently work with school districts to take the appropriate steps for ensuring that course credits are easily transferred between schools, even those from other districts or states?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity</p> <p><input checked="" type="checkbox"/> 2 = Low current capacity or activity</p> <p><input type="checkbox"/> 3 = Moderate current capacity or activity</p> <p><input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p> <p><input type="checkbox"/> 2 = Somewhat unimportant</p> <p><input type="checkbox"/> 3 = Somewhat important</p> <p><input checked="" type="checkbox"/> 4 = Extremely important</p>

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COMPONENT 3 Implement Best practices to Maintain School Continuity and Manage Transitions

<p style="color: red;">In this column, please provide relevant comments to support or explain the ratings you provide in columns 2 and 3.</p>	<p style="color: green;">Please rate the following items based on the current capacity or activity in your BSC target site to address each issue.</p> <p style="color: green;">1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p style="color: blue;">Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p style="color: blue;">1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>3a In your target site, do you consistently provide transportation for students to their schools of origin?</p> <p>Comment on current strengths/need for improvement in your system: Used very little.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>3b In your target site, do you consistently place children in out-of-home settings that are within the boundaries of their current schools?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>

<p>3c When school transfers are necessary in your target site, do you ensure that they occur during a natural academic break (e.g., during summer or school vacations)?</p> <p>Comment on current strengths/need for improvement in your system: When it is a planned more.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>3d Are there established procedures in schools in your target site to make sure children get needed services immediately?</p> <p>Comment on current strengths/need for improvement in your system: There is law that governs this. The challenge is complying with the law.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input checked="" type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>3e Do agency workers in your target site ensure that youth of color are assessed appropriately when transferring to a new school?</p> <p>Comment on current strengths/need for improvement in your system: Question was a challenge due to the low cultural diversity in Vermont. All children entering foster receive an assessment from a mental health case manager which includes an educational component.</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>3f</p>		

<p>Have schools in your target site established age appropriate welcome strategies to integrate children in out of home care socially into their new school?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity</p>	<p><input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>3g</p> <p>In your target site, do you use advocates to check in with children during their first week in a new school to ensure everything is going smoothly?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity</p>	<p><input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>3h</p> <p>Do caseworkers in your target site consistently address the educational needs of youth in out of home care and track their educational progress, particularly when placement changes are required?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input checked="" type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>

COMPONENT 4 Empower Youth, Family, and Community Actions

<p>In this column, please provide relevant comments to support or explain the ratings you provide in columns 2 and 3.</p>	<p>Please rate the following items based on the current capacity or activity in your BSC target site to address each issue.</p> <p>1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p>Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p>1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>4a In your target site, do court personnel, child welfare workers, teachers, and caregivers consistently ask youth in out-of-home care the kinds of supports they need in their school setting?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>4b In your target site, are youth in out-of-home care educated about their educational rights so that they can be self advocates?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>

<p>4c</p> <p>Are there consistent opportunities in your target site for youth in out-of-home care to help raise awareness about and advocate for the importance of school stability and educational continuity on their ability to succeed academically?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>4d</p> <p>In your target site, are foster parent recruitment efforts targeted in neighborhoods surrounding schools/districts with the largest numbers of removals?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>4e</p> <p>In your target site, do case workers actively engage birth parents in their child's educational experience when appropriate?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>4f</p> <p>In your target site, are community partners consistently engaged for purposes of providing resources to help address the education needs of children of color in the foster care system?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>

COMPONENT 5 Increase Stakeholder Investment through Training and Education

<p>In this column, please provide relevant comments to support or explain the ratings you provide in columns 2 and 3.</p>	<p>Please rate the following items based on the current capacity or activity in your BSC target site to address each issue.</p> <p>1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p>Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p>1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>5a In your target site, are efforts consistently undertaken to raise stakeholder awareness of the importance of school stability in improving educational outcomes for children in out-of-home care?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>5b Do child welfare workers in your target site consistently educate individuals who work with youth in out-of-home care about the Individuals with Disabilities Education Act (IDEA) provisions the specifically relate to foster care?</p> <p>Comment on current strengths/need for improvement in your system: Education provided by other professionals, not child welfare workers.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>

<p>5c Do case workers in your target site consistently use tools that help them keep the educational experiences of children a priority?</p> <p>Comment on current strengths/need for improvement in your system: Current practice includes ongoing treatment team and IEP meetings.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>5d In your target site, are foster parents consistently educated about the importance of being involved in their youth's educational experience?</p> <p>Comment on current strengths/need for improvement in your system: Foster parent education is through PRIDE Training, surrogate parent program and regular attendance at school and treatment team meetings.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input checked="" type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>5e Are pre-service and in-service trainings on education required for foster parents in your target site?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>5f Are there consistent efforts in your target site to dispel myths among school and child welfare staff about sharing educational</p>	<p><input type="checkbox"/> 1 = No current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p>

information? Comment on current strengths/need for improvement in your system:	<input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important
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COMPONENT 6 Improve Court Knowledge, Engagement and Oversight

<p>In this column, please provide relevant comments to support or explain the ratings you provide in columns 2 and 3.</p>	<p>Please rate the following items based on the current capacity or activity in your BSC target site to address each issue.</p> <p>1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p>Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p>1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>6a Do judges, CASAs, and educational advocates in your target site consistently use tools that can help them effectively inquire about children's educational history, school status, attendance record, and special needs (e.g., the Judicial Checklist)?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important
<p>6b Are judges in your target site consistently</p>		

<p>educated about the importance of educational continuity and school stability, as well as concrete ways to assess them?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>6c</p> <p>Are the existing forms that are used in the court and child welfare systems in your target site periodically reviewed to ensure that appropriate education information is being documented?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>6d</p> <p>In your target site, do you promote court hearings in which the youth, supportive adults, and the judge discuss the youth's future plans, educational aspirations, and career goals?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>6e</p> <p>In your target site, are potential conflicts between court dates (or other important meetings) and students' educational/extracurricular schedules consistently minimized?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>
<p>6f</p>		

<p>Are education experts used during court hearings in your target site to bridge the gap between the court and the education community?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity</p> <p><input type="checkbox"/> 2 = Low current capacity or activity</p> <p><input type="checkbox"/> 3 = Moderate current capacity or activity</p> <p><input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant</p> <p><input type="checkbox"/> 2 = Somewhat unimportant</p> <p><input checked="" type="checkbox"/> 3 = Somewhat important</p> <p><input type="checkbox"/> 4 = Extremely important</p>
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COMPONENT 7 Ensure Equal Access to Quality Education and Educational Support

<p>In this column, please provide relevant comments to support or explain the ratings you provide in columns 2 and 3.</p>	<p>Please rate the following items based on the current capacity or activity in your BSC target site to address each issue.</p> <p>1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p>Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p>1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>7a In your target site, are all children in out-of-home care assessed appropriately, particularly in terms of educational and mental health needs?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input checked="" type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>7b Do you ensure that children in out-of-home care in your target site have equal access to after-school programs, extended-year or summer school programs, quality tutoring and mentoring, and preschool/HeadStart programs?</p> <p>Comment on current strengths/need for improvement in your system: There is equal access for all children. This is dependent on the services provided by each school district.</p>	<p><input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input checked="" type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>

7c Do you partner with community colleges and other post-secondary institutions to ensure that college-bound students in out-of-home care receive supportive services on campus? Comment on current strengths/need for improvement in your system:	<input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important
7d Do child welfare staff in your target site advocate for state programs that allow students enrolled in post-secondary education to remain in placement with foster parents until age 21 or older? Comment on current strengths/need for improvement in your system:	<input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important
7e In your target site, is there a clear definition of who is responsible for transportation funding, especially when youth in out-of-home care must travel outside of the school's catchments area? Comment on current strengths/need for improvement in your system: We need to make it operational.	<input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input checked="" type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important
7f Is child care provided in your target site for youth in out-of-home care who have children of their own? Comment on current strengths/need for	<input type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity	<input type="checkbox"/> 1 = Extremely unimportant <input checked="" type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important

improvement in your system:	<input checked="" type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 4 = Extremely important
7g In your target site, are age-appropriate coaching, mentoring, and tutoring funded for children in out-of-home care? Comment on current strengths/need for improvement in your system:	<input type="checkbox"/> 1 = No current capacity or activity <input checked="" type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input checked="" type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important

COMPONENT 8 Advocate for and Influence Policy and Legislation

<p>In this column, please provide relevant comments to support or explain the ratings you provide in columns 2 and 3.</p>	<p>Please rate the following items based on the current capacity or activity in your BSC target site to address each issue.</p> <p>1 = No current capacity or activity 2 = Low current capacity or activity 3 = Moderate current capacity or activity 4 = High current capacity or activity</p>	<p>Please rate how important your team believes it is for your target site to prioritize this issue during the BSC in order to improve educational continuity and school stability for children in out-of-home care. Use the following scale:</p> <p>1 = Extremely unimportant 2 = Somewhat unimportant 3 = Somewhat important 4 = Extremely important</p>
<p>8a</p> <p>In your target site, do you and your partners support legislation that allows children in out-of-home care to remain in their schools of origin, if it is in their best interest, even if they change foster care placement?</p> <p>Comment on current strengths/need for improvement in your system: Memorandum of Understanding being developed between The Dept. of Education and Family Services.</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important</p>
<p>8b</p> <p>In your target site, is there advocacy for a federal law like McKinney-Vento (including a transportation mandate) that specifically supports children in out-of-home care?</p> <p>Comment on current strengths/need for improvement in your system:</p>	<p><input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity</p>	<p><input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important</p>

8c Along with partners in your target site, do you advocate for language in federal and state law that clearly identifies which jurisdiction pays for education services when children are placed in out-of-home care? Comment on current strengths/need for improvement in your system: Vermont State Law provides very clear law and responsibility in this area.	<input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity	<input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important
8d Have any state programs that allow students enrolled in post-secondary education to stay with foster parents until age 21 or older been implemented in your target site? Comment on current strengths/need for improvement in your system:	<input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity	<input type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input checked="" type="checkbox"/> 4 = Extremely important
8e Along with partners in your target site, have you made efforts to create the political will of state and/or federal legislatures to increase funding for school transportation for children in out-of-home care? Comment on current strengths/need for improvement in your system:	<input checked="" type="checkbox"/> 1 = No current capacity or activity <input type="checkbox"/> 2 = Low current capacity or activity <input type="checkbox"/> 3 = Moderate current capacity or activity <input type="checkbox"/> 4 = High current capacity or activity	<input checked="" type="checkbox"/> 1 = Extremely unimportant <input type="checkbox"/> 2 = Somewhat unimportant <input type="checkbox"/> 3 = Somewhat important <input type="checkbox"/> 4 = Extremely important

